



**Rosthern Junior College**  
**COURSE REGISTRATION 2018-2019**

<b>Office Use Only</b> Date Received: <hr style="width: 80%; margin: 0 auto;"/>
---

May 2018

NAME \_\_\_\_\_

GRADE \_\_\_\_\_

**Indicate (with an 'X') those courses you would like to take during the 2018-19 school year.**

Some classes are compulsory.

**The following courses are compulsory for:**

**GRADE 10:** English A10, English B10, History 10, Science 10, Wellness 10, Spanish 10, PAA 10, Choral 10, Christian Ethics, and we strongly encourage students to take both Math 10 Foundations and Math 20 Foundations.

**GRADE 11:** English 20, History 20 or Native Studies 20, Physical Education 20, Christian Ethics, Life Transitions 20, one math course at the 20 level, and we strongly encourage students to take 2 of the 3 sciences offered at the 20 level:

- Physical Science 20 (pre-requisite for Chemistry 30 and Physics 30)
- Health Science 20 (pre-requisite for Biology 30)
- Environmental Science 20 (pre-requisite for Biology 30)

**GRADE 12:** English A30, English B30, History 30, Christian Ethics, one of Biology 30 or Chemistry 30 or Physics 30, and one math course at the 30 level.

**GRADE TEN**

**GRADE ELEVEN**

**GRADE TWELVE**

\_\_\_ English A10            820  
\_\_\_ English B10            830

\_\_\_ History 10            550

\_\_\_ Science 10            700

\_\_\_ Math 10, Foundations 914  
   & Pre-Calculus

\_\_\_ Spanish 10            890

\_\_\_ Wellness 10            150

\_\_\_ Practical & 270  
   Applied Arts B10

\_\_\_ \*Communications 250  
   Media 10

\_\_\_ Choral 10            460

\_\_\_ \*Visual Art 20            420

\_\_\_ \*Theatre Arts 10            451

\_\_\_ \*Music 20            482

\_\_\_ English 20            810

\_\_\_ History 20            560  
\_\_\_ Native Studies 20            580

\_\_\_ Health Science 20            724  
\_\_\_ Environmental Science 20 734  
\_\_\_ Physical Science 20            744  
\_\_\_ \*Computer Science 20            780

\_\_\_ Math 20, Foundations 924  
   of Mathematics  
\_\_\_ Math 20, Pre-Calculus 926

\_\_\_ Life Transitions 20            590

\_\_\_ \*Spanish 10            890  
\_\_\_ \*Spanish 20            892

\_\_\_ Physical Ed 20            170

\_\_\_ \*Practical & 271  
   Applied Arts A10

\_\_\_ \*Communications 255  
   Media 20

\_\_\_ Choral 20            462

\_\_\_ \*Visual Art 20            420

\_\_\_ \*Theatre Arts 20            453

\_\_\_ \*Music 20            482

\_\_\_ English A30            801  
\_\_\_ English B30            840

\_\_\_ History 30            570  
\_\_\_ Native Studies 20            580  
\_\_\_ \*Psychology 30            600

\_\_\_ Biology 30            730  
\_\_\_ Chemistry 30            742  
\_\_\_ Physics 30            752

\_\_\_ Math 30, Foundations 934  
   of Mathematics  
\_\_\_ Math 30, Pre-Calculus 936  
\_\_\_ Calculus 30            900

\_\_\_ \*Spanish 10            890  
\_\_\_ \*Spanish 20            892

\_\_\_ Physical Ed 30            180

\_\_\_ \*Practical & 271  
   Applied Arts A10

\_\_\_ \*Communications 255  
   Media 20

\_\_\_ Choral 30            463

\_\_\_ \*Visual Art 30            430

\_\_\_ \*Theatre Arts 30            455

\_\_\_ \*Music 20            482

*\*Elective courses will be offered depending on enrolment or student interest.*

**CHRISTIAN ETHICS:**

- Students need a minimum of two courses from different areas in the Practical and Applied Art and Arts Education classes to graduate. At this time Christian Ethics is accepted as one of these two courses.
- Each student will be registered in two Christian Ethics classes – one each semester. The two together will equal one full credit course.

GRADE 10:	<u>X</u>	<b>Bible Survey I</b>	610
(Both are compulsory for grade 10 students)	<u>X</u>	<b>Bible Survey II</b>	612
 GRADE 11:	 <u>X</u>	 <b>Anabaptist Essentials 20</b>	 320
(Both are compulsory for grade 11 students)	<u>X</u>	<b>Shalom 20</b>	694
 GRADE 12:	 <u>X</u>	 <b>Servant Leadership 30</b>	 698
(Servant Leadership is compulsory	_____	<b>Worship Arts 30</b>	672
for grade 12 students)	_____	<b>Social Ethics 30</b>	662
	_____	<b>Confessions of Faith 30</b>	350

**DRIVER EDUCATION:**

\_\_\_\_ **Driver Education**                    265                    *To be eligible for a Saskatchewan Driver's License a person must take a Driver Education Course. There is no cost for Saskatchewan students who are taking this course for the first time. For students from other provinces or students who need to complete or repeat the Driver Education course, the cost will be approximately \$700.*

\* \* \* \* \*

**TIMETABLE**

At each grade level the timetable offers **required courses**. These will include courses required by **Saskatchewan Ministry of Education as well as those required by Rosthern Junior College**. We look to have students all take a package of courses deemed important for a rounded or holistic education. For example, all Grade 10 and 11 students are expected to take Wellness (grade 10) or Physical Education (grade 11).

The timetable is made of a combination of **semestered and non-semestered classes**. The 25-minute **study hall time** is an important part of the school day. It allows all students the opportunity to obtain extra help from their teachers at this time. All students must attend study hall, and some students will be asked to attend a particular study hall regularly when situations warrant.

Under certain circumstances we will allow students to complete classes in a **self-directed classroom** with a teacher supervisor. This would allow students to complete earlier courses that were missed or allows them to work in an environment with a great chance for success.

\* \* \* \* \*

**Signature of Student** \_\_\_\_\_

**Signature of Parent/Guardian** \_\_\_\_\_

**Please fill out and return to the RJC Office:**

Rosthern Junior College  
Box 5020, Rosthern, SK S0K 3R0

Fax: 306 232-5250  
Email: office@rjc.sk.ca

## COURSE DESCRIPTIONS

*The following describes those courses offered at RJC that you may not be familiar with:*

**Health Science 20:** This course will challenge students to look at the health science field from holistic and analytic perspectives to provide a basis for making sound personal health choices. Students will apply information in the areas of medical knowledge systems and ethics, human anatomy and physiology, nutrition and metabolism, and medical diagnostics. Understanding the basic anatomy and physiology of the human body will provide a context for studying the normal and abnormal functioning of various body systems and the tools and techniques used to diagnose those systems. Students will also investigate the range of health science careers and post-secondary programs available in Saskatchewan.

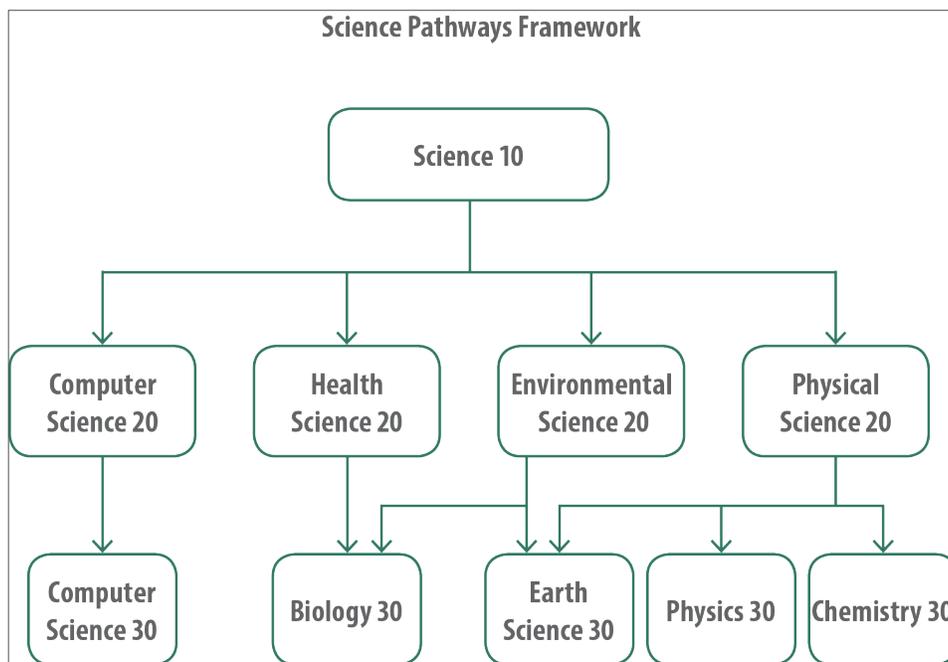
**Physical Science 20:** This course will allow students to investigate the foundations of chemistry, including the mole and quantitative analysis of molecules and chemical reactions, and the characteristics and properties of heat and light, and help them better understand the physical science related career paths. Physical Science will allow students to investigate scientific concepts in a hands-on, lab-based manner. If you wonder about how chemistry and physics help industry, agriculture and pure science research, this might be the right course for you.

### **Environmental Science 20**

Students will learn how to examine environmental issues from various perspectives, while considering the reciprocity of mankind and nature. They will explore the mechanisms and importance of aquatic and terrestrial ecosystems, and the sustainability of past and current practices and technologies humans have developed to live with, and within, the environment.

### **Computer Science 20**

This course introduces students to computer science. Students will explore the fundamentals of writing computer code, work with different data types, and learn strategies for solving various types of problems. They will also explore the impact of computer technologies on society, security, and career opportunities.



### **Arts Education**

At the Secondary Level, the Arts Education curriculum incorporates the four strands of dance, drama, music and visual art within modules. The curriculum is designed to allow for a variety of possibilities for delivery, respecting that timetabling situations and personnel vary from school to school. The course may be taught by one teacher or several, working individually or as a team.

**Music 20**

Music 20 is a survey course where the class will explore how music has changed and developed through history. It will involve listening, sharing, and exploring different musical styles. Artistry and expression through music will be the two threads tying the course together. Students will explore musical eras right through to the most current musical trends and study the relationship between music, the individual listener and the culture of the day.

**Life Transitions**

The three disciplines of career and student development, family life education and health education are integrated within Life Transitions. They share a common emphasis on personal development, interpersonal relationships, resource management and career development. Achieving a positive lifestyle requires knowledge, self-awareness, motivation and effort. Its benefits last a lifetime. It involves behaviors that promote and support well-being now and throughout a person's life. Well-being is a broadly defined term used to describe a highly developed level of health resulting from the balancing of all dimensions of health: physical, social, spiritual, emotional and intellectual.

Life Transitions is a term signifying major changes encountered throughout life. A few examples include graduating from high school, entering the world of work, selecting a mate, becoming a parent and changing careers.

**Practical & Applied Arts A10**

This course will include a number of models including ones such as resume writing, woodworking, design, cooking and so on.

**Communications Media 10 & 20**

Communications Media 10 & 20 is designed to provide opportunities for students to acquire and develop knowledge, skills and abilities in audio, video and multimedia production technologies.

**More information is available from the school administration.**

